

GOOD BOOKS, GOOD TIMES!



You have learned so much this year! Here are some ideas for summer reading:

- Read, read, and read! Choose books from our First and Second Grade Town School **reading lists** online on ***Town Today*** (on the library tab) or find ones on your own. Try to read books from different categories.
- Write down the title and author for **five books** you read. *Bring the attached sheet with you the first week of school.*
- There is a list of your *Trick Words* attached. If you need practice reading and spelling these words, you can write them on index cards and play matching games, such as Memory (Concentration) or Go Fish. You can also do **Rainbow Writing** or write them in the sand when you're on the beach!
- Play games on the *Spelling City* website. Have a parent enter trick words or spelling pattern words to play games with.
- Keep up with your handwriting! Try out the sheets attached online.
- Keep a vacation journal with stories, poems, and letters. You can draw pictures and write about what you do over the summer. Or continue writing books in your series collection! Use your green dictionary, *Words I Use When I Write*, to help you spell tricky words. You can add new words you've learned on the extra lines.

Enjoy your summer, and we'll see you back in September with the list of wonderful books you have read!



My Second Grade Summer Reading

Name _____

1. Title _____

Author _____

2. Title _____

Author _____

3. Title _____

Author _____

4. Title _____

Author _____

5. Title _____

Author _____

Trick words up to Unit 11

she	for	or	your	they
was	one	said	from	do
does	were	who	what	when
where	there	here	why	try
put	two	too	very	also
some	come	would	could	should
her	over	number	say	says
between	each	any	many	how
now	down	out	about	our
friend	other	another	none	nothing

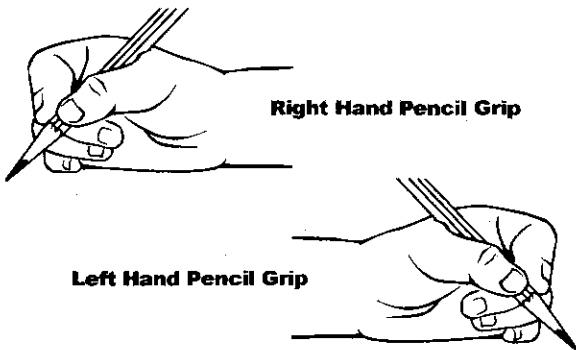


Review Letter Formations With Your Child

For the next three weeks, your child will practice writing the letters in **lower-case**.

Encourage correct pencil grip

Be sure your child has the pencil between the index finger and the thumb and then rests it on the other fingers.



When your child writes, both elbows should be on the table and feet should be on the floor, if possible. You can use an old box under the table if the table is too high. Also, have your child hold the paper with the non-writing hand.

Practice the letter formations

You can practice the letter formations at home just like we are practicing them in school. See the attached writing paper with pictures. We call this our **Writing Grid**. The pictures indicate the names of the lines: the **sky line**, **plane line**, **grass line** and **worm line**.

Say the verbal step-by-step guidelines while your child makes each letter.

As your child writes the letter, guide him or her by reading the directions on the enclosed **Letter Formation Guide**.

Practice some letters each night, as indicated below. Have your child write each of these letters five times on the Writing Grid. Each time, be sure that you read the step-by-step directions to guide the correct letter formation.

	WEEK 1	WEEK 2	WEEK 3
Day 1	t b f	a g	l h k
Day 2	n m	d s	v w
Day 3	i u	e r	y x
Day 4	c o	p j	z q





Name: _____





Date: _____





UNIT
1





WEEK 1





Fundations® Letter Formation





 _____
 **f** _____
 _____
 _____

 _____
 **b** _____
 _____
 _____

 _____
 **f** _____
 _____
 _____

 _____
 **n** _____
 _____
 _____

 _____
 **m** _____
 _____
 _____

 _____
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 _____
 _____

Name: _____

Date: _____

UNIT
1

WEEK 1

Fundations® Letter Formation



i

u

c

o

Name: _____

Date: _____

UNIT
1

WEEK 2

Fundations® Letter Formation



a

g

d

s

e

r

Name: _____

Date: _____

UNIT
1

WEEK 2

Fundations® Letter Formation



P



J



Name: _____

Date: _____

UNIT
1

WEEK 3

Fundations® Letter Formation



Name: _____

Date: _____

UNIT
1

WEEK 3

Fundations® Letter Formation



X



Z



q



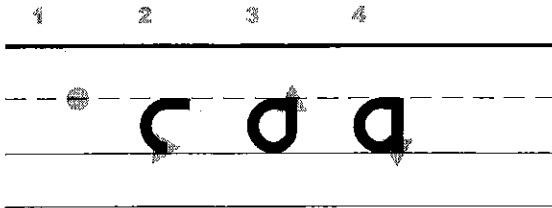
Fundations® Letter Formation Guide

Use the following verbalization to direct students in proper letter formation.

Letter Formation for a

a is a plane line round letter.

It starts on the (plane line).

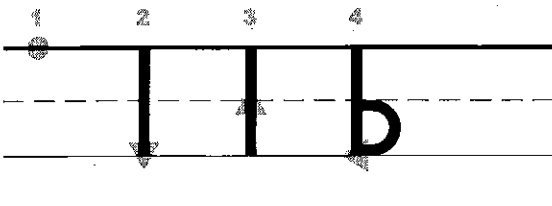


1. Point to the plane line.
2. Go back on the plane line then down and around on the grass line,
3. and up to the plane line.
4. Trace back down to the grass line.
5. Say a - apple - /ă/, have students repeat.

Letter Formation for b

b is a sky line letter.

It starts on the (sky line).

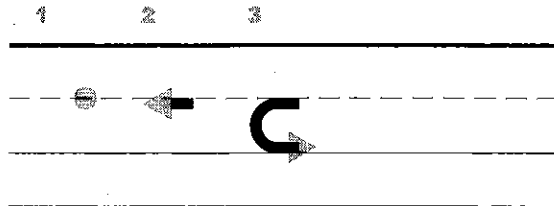


1. Point to the sky line.
2. Go down to the grass line.
3. Trace up to the plane line,
4. and around to the grass line.
5. Say b - bat - /b/, have students repeat.

Letter Formation for c

c is a plane line round letter.

It starts on the (plane line).

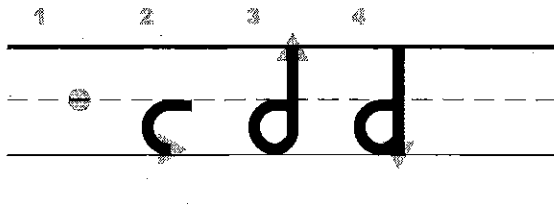


1. Point to the plane line.
2. Start to fly backwards,
3. and go down and around to the grass line.
4. Say c - cat - /k/, have students repeat.

Letter Formation for d

d is a plane line round letter.

It starts on the (plane line) just like a c.



1. Point to the plane line.
2. Go back, down and around to the grass line,
3. all the way back up to the sky line.
4. Trace back down to the grass line.
5. Say d - dog - /d/, have students repeat.

Fundations® Letter Formation Guide

Use the following verbalization to direct students in proper letter formation.

Letter Formation for e

e is a plane line round letter, but it is special.
e starts below the plane line.

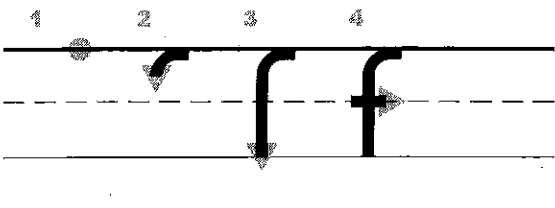


1. Point between the plane line and the grass line.
2. Fly under the plane line.
3. Then go up to the plane line,
4. and around to the grass line.
5. Say e – Ed - /è/, have students repeat.

Letter Formation for f

f is a sky line letter.

It starts on the (sky line).

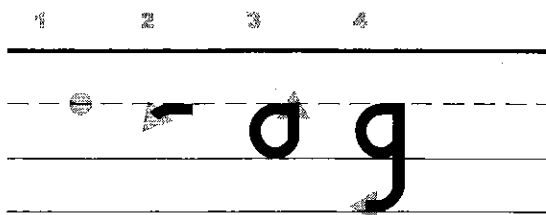


1. Point to the sky line.
2. Trace back on the sky line,
3. and then way down to the grass line.
4. Cross it on the plane line.
5. Say f - fun - /f/, have students repeat.

Letter Formation for g

g is a plane line round letter.

It starts on the (plane line) just like a c.

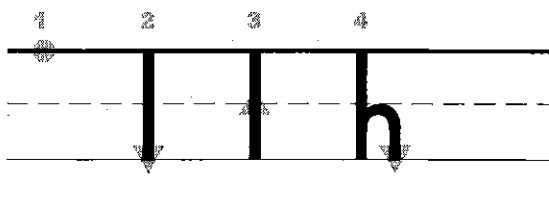


1. Point to the plane line.
2. Trace back on the plane line,
3. down and around all the way back to the plane line.
4. Trace back down all the way to the worm line and make a curve.
5. Say g - game - /g/, have students repeat.

Letter Formation for h

h is a sky line letter.

It starts on the (sky line).



1. Point to the sky line.
2. Go down to the grass line.
3. Trace back up to the plane line,
4. and make a hump.
5. Say h - hat - /h/, have students repeat.

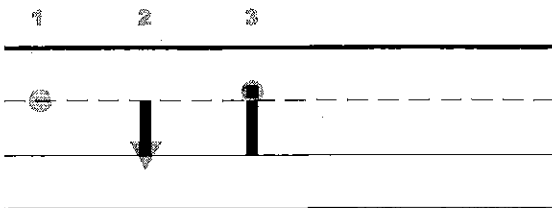
Fundations® Letter Formation Guide

Use the following verbalization to direct students in proper letter formation.

Letter Formation for i

i is a plane line letter.

It starts on the (plane line).

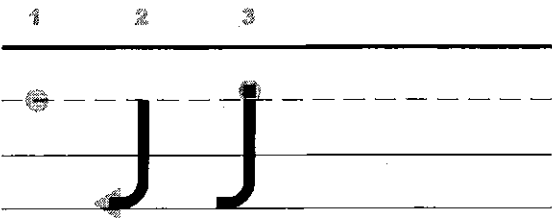


1. Point to the plane line.
2. Go down to the grass line.
3. Add a dot.
4. Say i - itch - /i/, have students repeat.

Letter Formation for j

j is a plane line letter.

It starts on the (plane line).

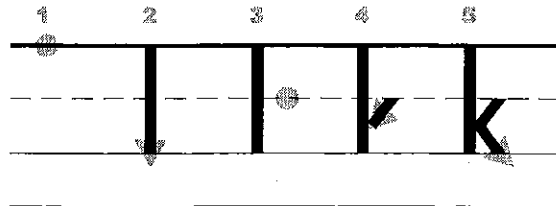


1. Point to the plane line.
2. Go all the way down to the worm line, and make a curve.
3. Add a dot.
4. Say j - jug - /j/, have students repeat.

Letter Formation for k

k is a sky line letter.

It starts on the (sky line).

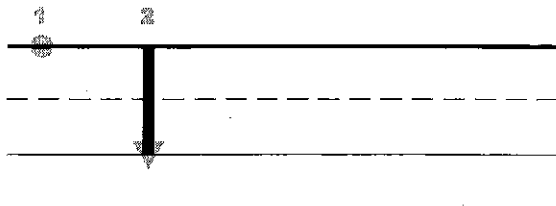


1. Point to the sky line.
2. Go all the way down to the grass line.
3. Point to the plane line and leave a space.
4. Slide over and touch your tall line,
5. and slide back to the grass line.
6. Say k - kite - /k/, have students repeat.

Letter Formation for l

l is a sky line letter.

It starts on the (sky line).



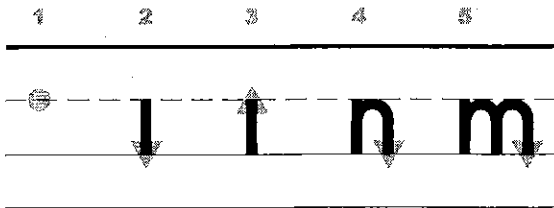
1. Point to the sky line.
2. Go down to the grass line and stop.
3. Say l - lamp - /l/, have students repeat.

Fundations® Letter Formation Guide

Letter Formation for M

m is a plane line letter.

It starts on the (plane line).

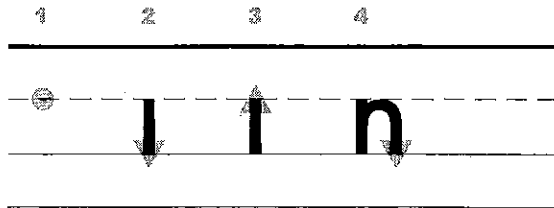


1. Point to the plane line.
2. Go down to the grass line.
3. Trace back up to the plane line,
4. and make a hump,
5. and then back up to the plane line and make another hump.
6. Say m - man - /m/, have students repeat.

Letter Formation for N

n is a plane line letter.

It starts on the (plane line).

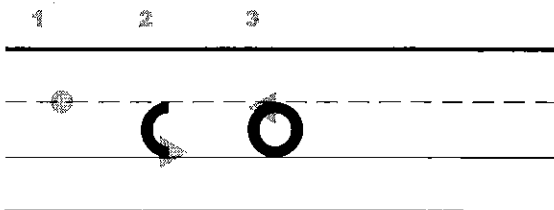


1. Point to the plane line.
2. Go down to the grass line.
3. Trace back up to the plane line,
4. and make a hump.
6. Say n - nut - /n/, have students repeat.

Letter Formation for O

o is a plane line round letter.

It starts on the (plane line) just like a c.



1. Point to the plane line.
2. Trace back, then down to the grass line,
3. and around back up to the plane line.
4. Say o - octopus - /ō/, have students repeat.

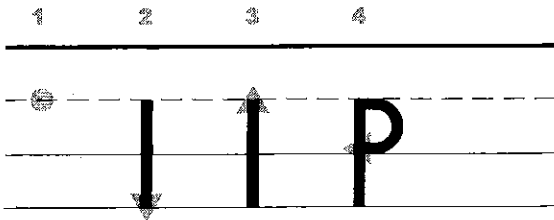
Fundations® Letter Formation Guide

Use the following verbalization to direct students in proper letter formation.

Letter Formation for p

p is a plane line letter.

It starts on the (plane line).



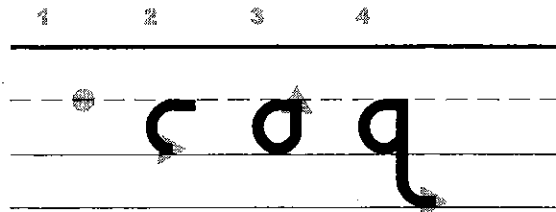
1. Point to the plane line.
2. Go down to the worm line.
3. Trace back up to the plane line,
4. and curve all the way around to the grass line.
5. Say p - pan - /p/, have students repeat.

Letter Formation for q

q is a plane line round letter.

It starts on the (plane line).

Remember that q is the buddy letter so in the end it wants to point up to its "buddy," u.

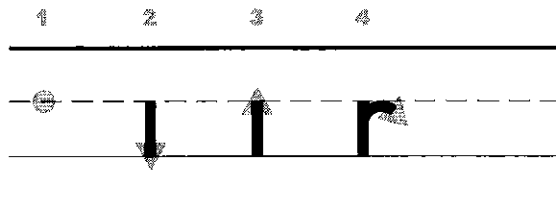


1. Point to the plane line.
2. Trace back and go down to the grass line around, back to the plane line.
3. Trace back down to the worm line,
4. and point up to his "buddy," u.
5. Say qu - queen - /kw/, have students repeat.

Letter Formation for r

r is a plane line letter.

It starts on the (plane line).



1. Point to the plane line.
2. Go down to the grass line.
3. Trace back up to the plane line,
4. and make a little curve.
5. Say r - rat - /r/, have students repeat.

Fundations® Letter Formation Guide

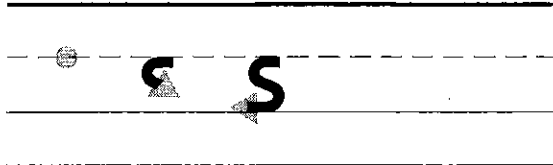
Use the following verbalization to direct students in proper letter formation.

Letter Formation for S

s is a plane line round letter.

It starts on the (plane line) just like a c.

1 2 3



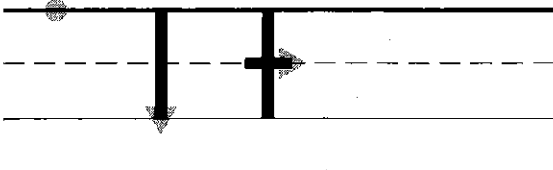
1. Point to the plane line.
2. Trace back and it curves in,
3. and goes back again and lands on the grass line.
4. Say s - snake - /s/, have students repeat.

Letter Formation for t

t is a sky line letter.

It starts on the (sky line).

1 2 3



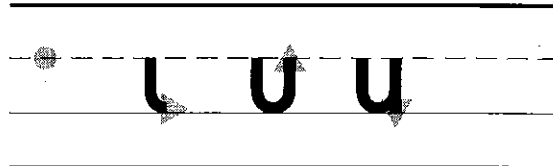
1. Point to the sky line.
2. Go down to the grass line.
3. Cross it on the plane line.
4. Say t - top - /t/, have students repeat.

Letter Formation for U

u is a plane line letter.

It starts on the (plane line).

1 2 3 4



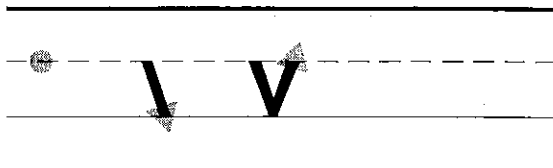
1. Point to the plane line.
2. Go down to the grass line.
3. Curve up to the plane line,
4. and trace straight down to the grass line.
5. Say u - up - /ü/, have students repeat.

Letter Formation for V

v is a plane line slide letter.

It starts on the (plane line) and (slides).

1 2 3



1. Point to the plane line.
2. Slide down to the grass line.
3. Slide up to the plane line.
4. Say v - van - /v/, have students repeat.

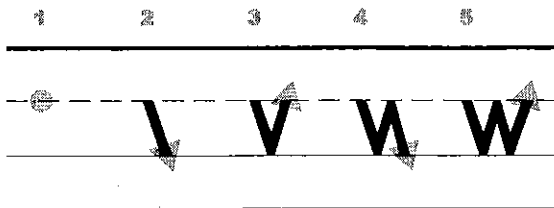
Fundations® Letter Formation Guide

Use the following verbalization to direct students in proper letter formation.

Letter Formation for W

w is a plane line slide letter.

It starts on the (plane line) and (slides).

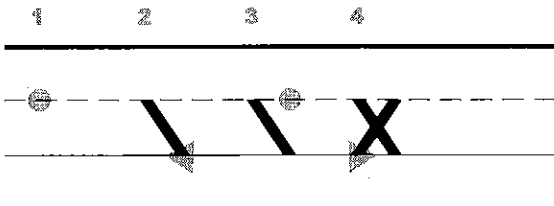


1. Point to the plane line.
2. Slide down to the grass line.
3. Slide up to the plane line.
4. Slide down to the grass line.
5. Slide up to the plane line.
6. Say w – wind - /w/, have students repeat.

Letter Formation for X

x is a plane line slide letter.

It starts on the (plane line) and (slides).

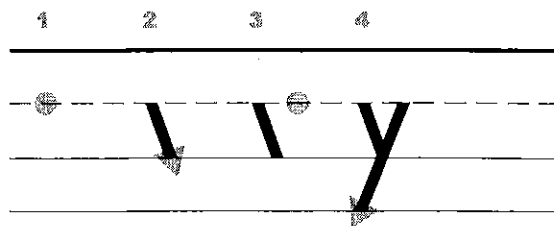


1. Point to the plane line.
2. Slide down to the grass line.
3. Leave a space and point to the plane line.
4. Slide back to the grass line.
5. Say x - fox - /ks/, have students repeat.

Letter Formation for Y

y is a plane line slide letter.

It starts on the (plane line) and (slides).



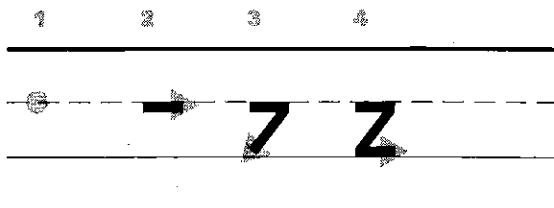
1. Point to the plane line.
2. Slide down to the grass line.
3. Pick up your pencil (finger) and leave a space and point to the plane line.
4. Slide back - all the way to the worm line.
5. Say y - yellow - /y/, have students repeat.

Letter Formation for Z

z is a plane line slide letter, but it doesn't slide right away.

Where does it start? (On the plane line).

Before it slides, the z goes on the plane line.




1. Point to the plane line.
2. Go on the plane line.
3. Slide back to the grass line.
4. Then go on the grass line.
5. Say z - zebra - /z/, have students repeat.


Name: _____


Date: _____


Fundations® Wilson Writing Grid


Handwriting practice grid with 12 rows. Each row contains a cartoon character on the left and a set of three horizontal lines (top, dashed middle, bottom) for writing.


Row 1:  _____


Row 2:  _____


Row 3:  _____


Row 4:  _____


Row 5:  _____


Row 6:  _____


Row 7:  _____


Row 8:  _____


Row 9:  _____


Row 10:  _____


Row 11:  _____


Row 12:  _____


Row 13:  _____


Row 14:  _____


Row 15:  _____

Row 16:  _____

Row 17:  _____

Row 18:  _____

Row 19:  _____

Row 20:  _____

Please continue to practice the writing of the alphabet while you work on the new activities. You can make copies of this Writing Grid to use throughout the year, or you can laminate this sheet so that your child can use a thin dry-erase marker.